Feeding Treatment for Children with an Autism Spectrum Diagnosis

Reading List

How-to Resources for Feeding Interventions


Research About Dietary Interventions & Nutrition Concerns


Empirical Selection of Reinforcers

Feeding Treatment for Children with an Autism Spectrum Diagnosis

Reading List

Research Supporting Intervention Approaches


# ABC Data Sheet

**Targeted Behaviors**

Please fill in for each occurrence of targeted behavior. Circle all antecedent codes that apply.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Antecedent</th>
<th>Description of situation (What happened right before the behavior occurred?)</th>
<th>Frequency</th>
<th>Consequence (What did you do?)</th>
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**Antecedent Codes**

1 – presented with instructions or tasks
2 – wants something and can’t have it (explain)
3 – an object/food item is taken away (explain)
4 – during/after attention for other behaviors
5 – change of activities (explain)
6 – awakened from night sleep/nap
7 – other (explain)

**Consequence Codes**

1 – ignore
2 – verbal attention (e.g., say)
3 – time out/other punishment
4 – escape (e.g., stop making him do a task or work)
5 – physical attention (e.g., massage)
6 – access to tangibles
7 – other (explain)

**Explanation of Antecedent Codes**

1 – Presented with instructions or tasks: You have told the child you want him/her to do something (e.g., throw something in the trash, pick up toys, put on shoes, go to room)
2 – Wants something and can’t have it: The child is requesting something (e.g., wants a drink, wants to go for a walk, wants to play with a toy,) either appropriately or inappropriately

Updated in August 2010 by David L. Jaquess, Ph.D., BCBA, Marcus Autism Center
___________’s Good Behavior Chart

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Each day I can earn __________________________, if I get at least ________ stars.

If I earn _____ stars this week, I will get ________________________.

When I have earned a total of ______ weekly prizes, I will also get ____________.